

A CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR PRE-SCHOOL PARENTS

This tool is designed to assess the child friendliness of a community from the perspective of parents of children 7 years of age or below. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's and adolescents' community assessment tools it can help guide the actions of communities and municipal authorities. Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

PROFILE








Date					
Group name					
Name of group facilitator					
Place/location of workshop					
Number of participants by age	13- 18	19- 39	40- 59	60 +	
Gender of children	Parents with children aged 7 and below				
	<u>B</u>		<u>G</u>		
Total number of participants					
Area, or approximate locations, of the participant's homes					

Scores:














	Never True
	Sometimes True
	Usually True
	Always True

Comments:

Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “this item does not apply”, or “parents had difficulty answering this question”)














	Sample Questions	Never True	Sometimes True	Usually True	Always True	Comments
						
	1. My children like sweets/candy					
	2. My children help out with chores at home					
	3. I like it when it's raining					

for pre-school parents

	Home Environment	Never True	Sometimes True	Usually True	Always True	Comments
						
	1. My children have enough safe water to drink at home					
	2. My children have a clean toilet they can use at home or nearby					
	3. I have enough water for washing my children at home					
	4. We have a home that we can afford and cannot be easily taken away from us					
	5. My home has enough space for my children					
	6. My children feel safe at home					
	7. The air in my home is healthy for my children and it is free from smoke and pollution					
	8. My house has electric light					
	9. My home is warm enough for my children					
	<i>List below any other important family or parenting items identified by participants during the CFC warm-up exercise (see guidebook)</i>					

for pre-school parents








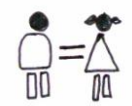






for pre-school parents

	Health and Social Services	Never True	Sometimes True	Usually True	Always True	Comments
						
	1. The area around our house is free from garbage and stagnant water					
	2. The air around our house is clean, smoke-free and stench free					
	3. I have received guidance about my children's health, nutrition, development and safety					
	4. There is a place where someone can advise me about being a parent					
	5. I have access to places in the community that take care of the health problems and check-ups of my children					
	6. There are emergency care facilities that are close by and can be used when my children get hurt or fall very ill					
	7. I have been asked my opinion about resources, programs or services for children in the community					
	8. There is a place young children can be taken care of if parents need it					
	9. Children receive all of the immunizations they need					








for pre-school parents

	<i>List below any other important items about health and social services identified by participants during the CFC warm-up exercise (see guidebook)</i>					













for pre-school parents

	Educational Resources and Play (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)	Never True 	Sometimes True 	Usually True 	Always True 	Comments
	1. My children go to school					
	2. My children have access to affordable “school” in places close to my home					
	3. The working hours of the “school” satisfy my needs					
	4. Girls and boys are treated the same way at my children’s “school”					
	5. My children have enough books, paper, pencils and other “school” supplies					
	6. My children receive enough attention from their teacher when they need it					
	7. My children feel safe at “school”					
	8. My children have enough good water in “school” for drinking					
	9. There is enough water in my child’s “school” for washing					
	10. My children have clean toilets they can use without problems at “school”					

for pre-school parents

	<p>11. The “school” respects all children regardless of their color, religion, culture and physical condition</p>					
	<p>12. At “school”, children are disciplined without being physically hurt</p>					
	<p>13. I have opportunities to give my opinion regarding “school” decisions</p>					
	<p>14. I feel relaxed when I leave my children at “school”</p>					
	<p>15. My children have a safe place to play right outside our home</p>					
	<p>16. My children can easily find friends they can play with in our community</p>					
	<p>17. There are places in the community where my children can be in contact with nature</p>					
	<p><i>List below any other important items about early childcare and educational resources identified by participants during the CFC warm-up exercise (see guidebook)</i></p>					












for pre-school parents

	Safety and Protection	Never True	Sometimes True	Usually True	Always True	Comments
						
	1. My children are safe from traffic in our community					
	2. My children feel safe in our community when they are outside of home alone or with other children					
	3. If my child are out of home and in danger or at risk, someone will come to help them					
	4. There are public toilets my children can use safely and easily in the community					
	5. Most places in our community are clean and my children won't get me sick if they play there					
	6. My children feel safe from being bullied by other children					
	7. My children feel safe from violence					
	8. In our community children are respected regardless of their color, religion, culture and physical condition					

for pre-school parents

	<i>List below any other important items about safety in your community identified by participants during the CFC warm-up exercise (see guidebook)</i>					

for pre-school parents

	Community Relationships	Never True	Sometimes True	Usually True	Always True	Comments
						
	1. My children have a friendly adult who he/she can talk to in our community who is not part of our family					
	2. My children are treated kindly by our neighbors					
	3. My children have friends of different races and origins with whom they play					
	4. Adult residents are dedicated to improving for the life of children in the community					
	5. I am involved in planning or decisions for my community					
	6. I have heard about children's rights on public television or radio					
	7. I know of the existence of a plan of action for children					
	<i>List below any other important items about community solidarity and social inclusion identified by participants during the CFC warm-up exercise (see guidebook)</i>					

for pre-school parents
